

NORTH ROSE-WOLCOTT CENTRAL SCHOOL DISTRICT
BOARD OF EDUCATION REGULAR MEETING

September 10, 2026

5:00 PM

Large Group Instruction Room at the District Office

AGENDA

1. Call to Order/Pledge of Allegiance

Approval of Agenda

RESOLUTION

Be it resolved that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law approves the agenda of September 10, 2026.

Motion for approval by _____, seconded by _____, all in favor ____-____.

2. Presentations:

- Professional Development Plan – Megan Paliotti
- School Improvement Plans – Nicole Sinclair
- Superintendent Update – Michael Pullen

3. Public Access to the Board:

This time is provided for residents of the District to address the Board of Education. Persons wishing to speak must complete the sign in sheet and be recognized by the President. The speaker will be allowed three minutes to address the Board of Education.

4. Reports and Correspondence:

- Board of Education Building Liaisons
 - Elementary School – John Boogaard
 - Middle School – Linda Eygnor
 - High School – Lesley Haffner
 - Cougar Ops – Nikole Smith
- Four County Board of Directors – Linda Eygnor
- Four County Legislative Committee – Linda Eygnor
- District Safety Committee - Travis Kerr
- Audit Committee – Travis Kerr, John Boogaard, Nikole Smith
- Handbook Committee – Linda Eygnor, Lucinda Collier, Nikole Smith
- Communications Committee – Tina Reed, Lucinda Collier, Lesley Haffner
- Personnel & Negotiations Committee – John Boogaard, Lucinda Collier, Tina Reed
- Policy Committee – Lesley Haffner, Travis Kerr, Tina Reed
- Student Representative – Zoe Dennis, Lillie Spoon

5. Consent Agenda:

A motion for approval of items as listed under the CONSENT AGENDA ITEMS is made by _____, and seconded by _____ any discussion- All in favor ____-____.

a. Board of Education Meeting Minutes

RESOLUTION

Be it resolved that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law, approves the meeting minutes of August 27, 2026

b. Recommendations from CSE and CPSE

RESOLUTION

Be it resolved that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law, approves the recommendations for the Committee on Special Education dated June 17, July 8, 13, 27, August 12, 13, 24, 2026; and instructs the Superintendent to implement the recommendations on behalf of the following individuals identified by student number:

14635	14882	13965	13099	14126	15418	15453	15093		
IEP Amendments:									
14888									

c. Substitute Teachers and Substitute Service Personnel

RESOLUTION

Be it resolved that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law, approves the individuals named on the substitute lists, which are on file with the District Clerk.

d. Approval of Professional Development Plan

RESOLUTION

Be it resolved that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law, approves the 2026-2027 Professional Development Plan.

e. Bid Award for Partial Repaving & Repair of HS Parking Lot(s) Bid - High

It is the recommendation to award the NRWCS D Partial Repaving & Repair of HS Parking Lot(s) Bid to Ruston Paving Co., Inc.

September 2, 2026, Bid Opening in the following amount(s):

\$270,394.00

RESOLUTION

Be it Resolved, the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law, authorizes awarding a bid to the bidder deemed to be the lowest responsible meeting the bid specifications as follows.

<u>Bidder</u>	<u>Items</u>	<u>Amount</u>
Ruston Co., Inc 6228 Collett Road Farmington, NY 14425	Partial Repaving & Repair of HS Parking Lot(s)	\$270,394.00
	TOTAL	\$270,394.00

f. Personnel Items:

1. Appoint Sr. Clerk Typist – Danielle Warrick

Chelsea Eaton recommends Danielle Warrick to fill a Sr. Clerk Typist position.

RESOLUTION

Be it resolved that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law, approves the 52 week probationary appointment of Danielle Warrick as a Senior Clerk Typist, conditional upon a criminal history record check according to Commissioners Regulation §80 1.11 and Part 87 as follows:

Probationary Period: September 14, 2026-September 13, 2027

Salary: \$19.69/hr.

2. Appoint Long Term Substitute Teacher – Rachel Shellman

RESOLUTION

Be it resolved that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law approves the appointment of Rachel Shellman as a Long-Term Substitute Teacher conditional upon a criminal history record check according to Commissioners Regulation §80 1.11 and Part 87 as follows:

Certification: Childhood Education, Grades 1-6, Professional

Appointment Dates: Approximately September 1, 2026-November 27, 2026

Salary: \$267.44/day

3. Appoint Long Term Substitute Teacher – LisaAnn Brown

RESOLUTION

Be it resolved that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law approves the appointment of Lisa Ann Brown as a Long-Term Substitute Teacher conditional upon a criminal history record check according to Commissioners Regulation §80 1.11 and Part 87 as follows:

Certification: Childhood Education, Grades 1-6, Initial

Appointment Dates: Approximately September 1, 2026-October 25, 2026

Salary: \$267.44/day

4. Appoint Part-Time Drivers Education Instructor

RESOLUTION

Be it resolved that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law approves the following appointment:

Position: Part Time Drivers Education Instructor

Appointment/Name: Matthew Savino

Assign./Loc: Part Time Drivers Education Instructor/NRWHS

Certification: NYS DOMV-Drivers Education Instructor Certification

Effective Dates: September 1, 2026-June 30, 2027

Classification/Hourly Rate: Exempt/\$44.63 per hour (minus applicable deductions)

5. Appoint English Teacher – Ashley Underwood

Nicole Sinclair recommends Ashley Underwood to fill an English Teacher position.

RESOLUTION

Be it resolved that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law, approves the four- year probationary appointment of Ashley Underwood as an English Teacher, conditional upon a criminal history record check according to Commissioners Regulation §80 1.11 and Part 87 as follows:

Certification: English Language Arts 7-12, Initial

Tenure Area: English

Probationary Period: September 1, 2026-August 31, 2030

Salary: Step A- \$50,014

The expiration date is tentative and conditional only. In order to be eligible for and considered for tenure, the teacher must meet all requirements of the educational law and corresponding regulations.

6. Academic and Enrichment Summer Program Appointments

The following individuals are being recommended to work in the summer academic and enrichment programs that are funded by grants.

RESOLUTION

Be it resolved that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law, approves the following individuals to work various summer academic and enrichment programs from July 1, 2026 through September 4, 2026 conditional upon a criminal history record check according to Commissioners Regulation §80-1.11 and Part 87.

Staff	Position	\$/Hr.
Stephen Sheperd	Grant Program Teacher	\$44.63/hr.
Michael Grasso	Grant Program Teacher	\$44.63/hr.
Jordan Bradt	Grant Program Teacher	\$44.63/hr.
Lindsey Roberts	Grant Program Teacher	\$44.63/hr.

7. Leadership Council**RESOLUTION**

Be it resolved that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law, approves the following to serve on Leadership Council for the 2026-2027 school year at a stipend of \$2500.

Lead Teachers:	Building
Sara Casini	High School
Dawn McIntyre	Elementary School

8. Co-Curricular Appointments

The following individuals are being recommended to fill co-curricular positions.

RESOLUTION

Be it resolved that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law, appoints the following individuals to fill co-curricular positions for the 2026-27 school year.

Name	Bldg.	Title	Step	Year	Salary
Whitney Markwica		Athletic Event Staff			Per NRWTA Contract

9. Correction Academic and Enrichment Summer Program Appointments

The following individuals are being recommended to work in the summer academic and enrichment programs that are funded by grants.

RESOLUTION

Be it resolved that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law, approves the following individuals to work various summer academic and enrichment programs from July 1, 2026 through ~~August 27, 2026~~ *September 4, 2026* conditional upon a criminal history record check according to Commissioners Regulation §80-1.11 and Part 87.

Staff	Position	\$/Hr.
Christin Barton	Student Worker – IT	\$16.00/hr.
Hayden Whitcomb	Student Worker – IT	\$16.00/hr.

10. Written Agreement between the Superintendent and the North Rose-Wolcott Administrators' Association and the North Rose-Wolcott Teachers' Association and an Employee of the District**RESOLUTION**

Resolved, that the Board of Education of the North Rose-Wolcott Central School District approves the written agreement between the Superintendent of Schools and the North Rose-Wolcott Teachers'

Association and an Employee of the District, executed on September 8, 2026

11. Written Agreement between the Superintendent and the North Rose-Wolcott Administrators' Association and an Employee of the District

RESOLUTION

Resolved, that the Board of Education of the North Rose-Wolcott Central School District approves the written agreement between the Superintendent of Schools and the North Rose-Wolcott Administrators' Association and an Employee of the District, executed on September 8, 2026.

12. Written Agreement between the Superintendent and the North Rose-Wolcott Service Employees Association and an Employee of the District

RESOLUTION

Resolved, that the Board of Education of the North Rose-Wolcott Central School District approves the written agreement between the Superintendent of Schools and the North Rose-Wolcott Service Employees Association and an Employee of the District, executed on September 8, 2026.

13. Appoint Volunteers

RESOLUTION

Be it resolved that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law approves the following individuals to work as a volunteer in the district for the 2026-2027 school year.

Erica Hacker

Clinton Coon

Samantha Coon

Angel Harrison

Board Member Requests/Comments/Discussion:

Good News:

Informational Items:

- Claims Auditor Reports

Motion for Adjournment:

There being no further business or discussion, a motion is requested adjourn the regular meeting.

Motion for approval by ____, seconded by ____, with motion approved __-__. Time adjourned: __:__ p.m.

**NORTH ROSE-WOLCOTT CENTRAL SCHOOL DISTRICT
BOARD OF EDUCATION REGULAR MEETING MINUTES**

August 27, 2026 5:00 PM LARGE GROUP INSTRUCTION ROOM @ DISTRICT OFFICE

PRESENT:

BOE Members: Lucinda Collier, Tina Reed, John Boogaard, Linda Eygnor, Lesley Haffner, Travis Kerr, Nikole Smith

Student Representative: Lillie Spoon

Superintendent: Michael Pullen

District Clerk: Tina St. John

Approximately 2 students, staff and guests

1. Call to Order/Pledge of Allegiance

President, Lucinda Collier called the meeting to order at 5:00 p.m.

Approval of the Agenda:

Motion for approval was made by Travis Kerr and seconded by Linda Eygnor with the motion approved 7-0.

Prior to the approval of the agenda a motion was made by John Boogaard and seconded by Lesley Haffner to add Administer the Oath of Office to the Student Representative with the motion approved 7-0.

Be it resolved that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law, approves the agenda of August 27, 2026.

Administer Oath of Office to the Ex Officio Student Board Member

The President, Lucinda Collier administered the Oath of Office to Ex Officio Student Board Member Lillie Spoon.

2. Public Access to the Board:

No one addressed the Board of Education

EXECUTIVE SESSION:

A motion was requested to enter executive session to discuss the employment history of specific employees and a specific litigation, Index No. CV091599.

The motion was made by Linda Eygnor and seconded by Tina Reed with motion approved 7-0.

Time entered: 5:07 p.m.

Return to regular session at 6:02 p.m.

3. Consent Agenda:

A motion for approval of the following items as listed under the CONSENT AGENDA is made by Linda Eygnor and seconded by Nikole Smith with the motion approved 7-0.

a. Board of Education Meeting Minutes

RESOLUTION

Be it resolved that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law, approves the meeting minutes of August 13, 2026.

b. Recommendations from CSE and CPSE

RESOLUTION

Be it resolved that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law, approves the recommendations for the Committee on Special Education dated June 15, July 13, August 12, 18, 2026; and instructs the Superintendent to implement the recommendations on behalf of the following individuals identified by student number:

14960	14228	15274	13354	15383	13014	14420			
IEP Amendments:									
15079									

c. Substitute Teachers and Substitute Service Personnel

RESOLUTION

Be it resolved that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law, approves the individuals named on the substitute lists, which are on file with the District Clerk.

d. Personnel Items:

1. Letter of Resignation for purpose of Retirement – Tracy Frazer

RESOLUTION

Be it resolved that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law accepts the resignation, for purpose of retirement, from Tracy Frazer as Teacher Aide, effective January 15, 2027.

2. Letter of Resignation – Leadership Council – Brittany Wright

RESOLUTION

Be it resolved that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law accepts the resignation from Brittany Wright as High School Leadership Council, effective August 20, 2026.

3. Appoint Bus Driver-Kiley Cahoon

RESOLUTION

Be it resolved that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law approves the 52-week probationary appointment of Kiley Cahoon as a Bus Driver conditional upon a criminal history record check according to Commissioners Regulation §80 1.11 and Part 87 as follows:

Probationary Period: September 1, 2026-August 31, 2027

Salary: \$26.00/hr.

4. Appoint School Monitor – Megan Stockwell

RESOLUTION

Be it resolved that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law, approves the 52 week probationary appointment of Megan Stockwell as a School Monitor conditional upon a criminal history record check according to Commissioners Regulation §801.11 and Part 87 as follows:

Probationary Period: September 1, 2026-August 31 2027

Salary: \$16.50/per hour

5. Appoint K-12 Home/School Liaison – Jennifer Searls

RESOLUTION

Be it resolved that the Board of Education, upon recommendation of the Superintendent of Schools and

pursuant to Education Law, approves the appointment of Jennifer Searls as Home/School Liaison for the 2026-2027 school year at a stipend of \$9,600 to be funded from the McKinney-Vento Homeless Education Assistance Grant.

6. Appoint Elementary Teacher – Carrie Pellikan

RESOLUTION

Be it resolved that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law, approves the four-year probationary appointment of Carrie Pellikan as an Elementary Teacher, conditional upon a criminal history record check according to Commissioners Regulation §80 1.11 and Part 87 as follows:

Certification: Early Childhood Education Birth-2, Professional

Tenure Area: Elementary

Probationary Period: September 1, 2026-August 31, 2030

Salary: Step G, \$58,495

The expiration date is tentative and conditional only. In order to be eligible for and considered for tenure, the teacher must meet all requirements of the educational law and corresponding regulations.

7. Appoint School Nurse – Emily Harris

RESOLUTION

Be it resolved that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law, approves the 52 week probationary appointment of Emily Harris conditional upon a criminal history record check according to Commissioners Regulation §80 1.11 and Part 87 as follows:

License: Registered Nurse

Probationary Period: September 14, 2026-September 13, 2027

Salary: Step X, \$57,891

8. Summer Curriculum Writing/Professional Development

RESOLUTION

Be it resolved that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law approves the following individual to participate in curriculum writing workshops in July-August 2026 at \$35.00/hr.

Carrie Pellikan

Emily Harris

9. Academic and Enrichment Summer Program Appointments

RESOLUTION

Be it resolved that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law, approves the following individuals to work various summer academic and enrichment programs from July 1, 2026 through August 27, 2026 conditional upon a criminal history record check according to Commissioners Regulation §80-1.11 and Part 87.

Staff	Position	\$/Hr.
Kristin Gardner	Grant Program Teacher	\$44.63/hr.
Whitney Markwica	Grant Program Teacher	\$44.63/hr.
Kathleen Vona Winters	Grant Program Teacher	\$44.63/hr.

10. Program Appointments

RESOLUTION

Be it resolved that the Board of Education, upon recommendation of the Superintendent of Schools

and pursuant to Education Law, approves the following individuals to work various enrichment programs during the 2026-2027 school year conditional upon a criminal history record check according to Commissioners Regulation §80-1.11 and Part 87.

Staff	Position	\$/Hr.
Karen Landean	Grant Program Teacher Assistant	\$20.00/hr.
Kelley Allen	Grant Program Teacher	\$35.00/hr.
Michele Bartholomew	Grant Program Teacher	\$35.00/hr.
Jake Hill	Grant Program Teacher	\$35.00/hr.
Stephen Shepherd	Grant Program Teacher	\$35.00/hr.
Sarah Maring	Grant Program Teacher	\$35.00/hr.
Lisa Olmstead	Grant Program Teacher	\$35.00/hr.
Whitney Markwica	Grant Program Teacher	\$35.00/hr.
Jackie Nelson	Grant Program Teacher	\$35.00/hr.

11. Coaching and Athletic Department Appointments

RESOLUTION

Be it resolved that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law, approves the following coaching appointments for the 2026-27 school year, conditional upon a criminal history record check according to Commissioners Regulation §80-1.11 and Part 87, and successful completion of all required First Aid/CPR and Child Abuse courses.

Position		Name	Step	Years	Salary
Volleyball Coach	JV	Caroline Strub	2	4	\$3,884

12. Certify Lead Evaluators

WHEREAS, the following administrators have completed trainings which meet the requirements of 8 NYCRR 30-2.9 and the North Rose-Wolcott Annual Professional performance Review Plan (APPR) for certification as a Lead Evaluator of teachers:

- a) Karen Haak, Principal
- b) Crystal Yarnes, Principal
- c) Nicole Sinclair, Principal
- d) Chelsea Eaton, Director of Special Education/PPS
- e) Joseph Canori, Assistant Principal
- f) Lisa Visalli, Assistant Principal
- g) Amy Wiktorowicz, Assistant Principal
- h) Laurie Elliott, Community Schools Administrator
- i) Mark Mathews, Principal
- j) Megan Paliotti, Assistant Superintendent for Instruction and School Improvement

WHEREAS, the following administrators have completed trainings which meet the requirements of 8 NYCRR 30-2.9 and the North Rose-Wolcott Annual Professional Performance Review Plan (APPR) for certification as a Lead Evaluator of principals:

- A. Michael Pullen, Superintendent of Schools
- B. Megan Paliotti, Assistant Superintendent for Instruction and School Improvement

BE IT RESOLVED, that, upon recommendation of the District Superintendent, that the above listed

administrators (a- j) be certified as a Lead Evaluators of teachers and that the above listed administrators (A -B) be certified as Lead Evaluators of principals.

13. Appointment of District Safety Committee

According to the SAVE legislation a committee must be appointed to maintain a district-wide school safety plan. The plan addresses crisis intervention, emergency responses, and management.

RESOLUTION

Be it resolved that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law, approves the appointment of the following individuals to the North Rose – Wolcott Central School District Safety Committee for the 2026-27 school year:

Michael Pane	Amy Wiktorowicz	Jennifer Marriott	Emily Harris
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14. Appoint Volunteers

RESOLUTION

Be it resolved that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law approves the following individuals to work as a volunteer in the district for the 2026-2027 school year.

Amanda Frazer

Terry VanFleet

Alyzia Hill

4. Items requiring a roll call vote:

A motion for approval of Items #1 is made by Lesley Haffner and seconded by Nikole Smith, it was adopted and the following votes were cast:

1. Appoint Volunteers

RESOLUTION

Be it resolved that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law approves the following individuals to work as a volunteer in the district for the 2026-2027 school year.

Jennifer Kerr

Lucinda Collier	Voting	<u> X </u> yes	<u> </u> no
Tina Reed	Voting	<u> X </u> yes	<u> </u> no
John Boogaard	Voting	<u> X </u> yes	<u> </u> no
Linda Eygnor	Voting	<u> X </u> yes	<u> </u> no
Lesley Haffner	Voting	<u> X </u> yes	<u> </u> no
Travis Kerr	Voting	abstain	
Nikole Smith	Voting	<u> X </u> yes	<u> </u> no

Additions to the Agenda:

RESOLUTION

Be it resolved that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law accepts the additions to the August 27, 2026 meeting agenda.

The motion was made by Linda Eygnor and seconded by Travis Kerr with motion approved 7-0.

A motion for approval of the Item #1 is made by Lesley Haffner and seconded by Travis Kerr it was adopted and the following votes were cast:

1. Approve Settlement Agreement with SWBR Architecture, Engineering & Landscape Architecture, D.P.C. ("SWBR Architects")

RESOLUTION TO APPROVE AND AUTHORIZE THE SETTLEMENT OF CLAIMS ASSERTED BY THE NORTH ROSE-WOLCOTT CENTRAL SCHOOL DISTRICT ("DISTRICT") AGAINST SWBR ARCHITECTURE, ENGINEERING & LANDSCAPE ARCHITECTURE, D.P.C. ("SWBR ARCHITECTS") AND CLAIMS OF SWBR ARCHITECTS AGAINST THE DISTRICT, INCLUDING THE CLAIMS ASSERTED BY THE DISTRICT AGAINST SWBR ARCHITECTS IN THE CASE PENDING IN THE NEW YORK STATE SUPREME COURT, WAYNE COUNTY, "NORTH ROSE-WOLCOTT CENTRAL SCHOOL DISTRICT v. SWBR ARCHITECTURE, ENGINEERING & LANDSCAPE ARCHITECTURE, D.P.C., INDEX NO. CV091599 ("LITIGATION").

WHEREAS, the District retained SWBR Architects as its construction manager for its 2017 Capital Improvement Project ("Project") and contracted with SWBR Architects to provide such services during the Project; and

WHEREAS, certain disputes and disagreements arose between the District and SWBR Architects, which resulted in the District asserting claims against SWBR Architects in the Litigation and concerning which SWBR Architects held unasserted claims; and

WHEREAS, the District's representatives have negotiated a settlement of the claims the District asserted against SWBR Architects in the Litigation and any claims that SWBR Architects may have against the District pursuant to the terms set forth in a draft Settlement Agreement negotiated between the parties;

WHEREAS, based on the foregoing and advice of its counsel and its administrators, the Board has determined that the terms of the Settlement Agreement are reasonable, proper, and in the District's best interests;

THEREFORE, BE IT RESOLVED BY THE BOARD OF EDUCATION OF THE NORTH ROSE-WOLCOTT CENTRAL SCHOOL DISTRICT that it hereby authorizes and approves the terms stated in the Proposed Settlement Agreement and it authorizes and directs its Superintendent of Schools to execute said Settlement Agreement and take such further and additional action as may be necessary to effectuate the above-referenced settlement;

BE IT FURTHER RESOLVED, that this resolution takes effect immediately upon its adoption.

The Motion having been duly seconded by Travis Kerr, it was adopted and the following votes were cast:

Lucinda Collier	Voting	<u>X</u>	yes	_____	no
Tina Reed	Voting	<u>X</u>	yes	_____	no
John Boogaard	Voting	<u>X</u>	yes	_____	no
Linda Eygnor	Voting	<u>X</u>	yes	_____	no
Lesley Haffner	Voting	<u>X</u>	yes	_____	no
Travis Kerr	Voting	<u>X</u>	yes	_____	no
Nikole Smith	Voting	<u>X</u>	yes	_____	no

Board Member Requests/Comments/Discussion:

- Linda Eygnor stated that the Four County School Boards Associations has several events coming up that the BOE may find interesting.
- Linda Eygnor announced that WFL BOCES will be appointing a new District Superintendent

Good News:

- The Interact Club worked with Rotary to create a chair to honor Sharon Coleman. It is located in the park.

Informational Items:

- Claims Auditor Reports

Adjournment:

A motion was requested to adjourn the regular meeting.

Motion for approval was made by John Boogaard and seconded by Nikole Smith with motion approved 7-0.

Time adjourned: 6:07p.m.

Tina St. John, Clerk of the Board of Education

Claims Audit Report NRW Warrant #0012 8/27/2026

Summary of findings:

I checked all transactions in Warrant 0xx dated 8/27/26 with the following findings:

PO 27-0019 had invoice dated 4-27-2026 that was marked past due.

NO other findings to report

August 27, 2026
02:46:52 am

North Rose-Wolcott Central School Dist
Warrant Report
Fiscal Year: 2027
Warrant: 0012-Payables 08/27/26

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P.O. Number	Account	Description	Trans/Payment	Invoice Amt. For This Check	Payment Amt.	Check Date
Total for assigned computer checks					1,369,984.29	
Total for unassigned payments					0.00	
Total for manual checks					0.00	
Total for electronic transfers (manual)					0.00	
Certified warrant amount					1,369,984.29	
Total of credits associated with cash replacement checks issued					0.00	
Total for Warrant Report					1,369,984.29	
Not Disbursement by Fund - All Payments						
Fund Summary						\$ 554,858.75
A						7,303.27
C						3,235.96
F						804,525.31
H						
Total for All Funds						\$ 1,369,984.29
Bank Account Summary						
Computer Checks		Cash Replacement	EFT's	Transactions		
LYONS BANK GENERAL F	44 Checks (183491-153444)	0	0	53	\$ 554,858.75	
LYONS BANK SCHOOL LU	7 Checks (013609-013619)	0	0	7	7,303.27	
LYONS BANK SPECIAL A	4 Checks (003626-003632)	0	0	4	3,235.96	
IN-CAPITAL FUND CHEC	6 Checks (001223-001227)	0	0	6	804,525.31	
Total for All Computer Checks					\$ 1,369,984.29	

I hereby certify that I have audited the claims for the 60 checks and 0 electronic disbursements above, in the total amount of \$ 1,369,984.29. You are hereby authorized and directed to pay to the claimants certified above the amount of each claim allowed and charge each to the proper fund.

8-27-26
Date _____
Claims Auditor _____

WTrCap Ver: 25.08.04.2247 ** Vendor fiscal year to date amounts include payments on this warrant. Totals exclude expenses for prior year payables.

Russell Harris
Deputy Claims Auditor
585-738-0321

Claims Audit Report NRW CSD Warrant 0013

9/2/2026

Summary of findings:

I checked all transactions in Warrant 0013 dated 9/02/2026 and had no findings.

September 02, 2026
07:38:30 am

North Rose-Wolcott Central School Dist

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Warrant Report
Fiscal Year: 2027

Warrant: 0013-Payables 09/02/26

P.O. Number	Account	Description	Trans/Payment	Invoice Amt. For This Check	Payment Amt.	Check Date
Total for assigned computer checks					667.30	
Total for unassigned payments					0.00	
Total for manual checks					0.00	
Total for electronic transfers (manual)					0.00	
Certified warrant amount					667.30	
Total of credits associated with cash replacement checks issued					0.00	
Total for Warrant Report					667.30	
Net Disbursement by Fund - All Payments						

Fund Summary						
A						\$ 667.30
Bank Account Summary	Computer Checks	Cash Replacement	EFT's	Transactions		
LYONS BANK GENERAL F	1 Check (153445)	0	0	1	\$	667.30

I hereby certify that I have audited the claims for the 1 checks and 0 electronic disbursements above, in the total amount of \$ 667.30 You are hereby authorized and directed to pay to the claimants certified above the amount of each claim allowed and charge each to the proper fund.

9/2/2026
Date

Emily J. Merry
Claims Auditor

Emily Merry

Claims Auditor

Claims Audit Report NRW CSD Warrant 0014

9/2/2026

Summary of findings:

I checked all transactions in Warrant 0014 dated 9/02/2026 and had no findings.

September 02, 2026
10:00:48 am

North Rose-Wolcott Central School Dist

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Warrant Report
Fiscal Year: 2027

Warrant: 0014-Payables 09/02/26

P.O. Number	Account	Description	Trans/Payment	Invoice Amt. For This Check	Payment Amt.	Check Date
Total for assigned computer checks					68,662.41	
Total for unassigned payments					0.00	
Total for manual checks					0.00	
Total for electronic transfers (manual)					0.00	
Certified warrant amount					68,662.41	
Total of credits associated with cash replacement checks issued					0.00	
Total for Warrant Report					68,662.41	
Net Disbursement by Fund - All Payments						
Fund Summary						
A						\$ 68,662.41
Bank Account Summary	Computer Checks	Cash Replacement	EFT's	Transactions		
LYONS BANK GENERAL F	1 Check (153446)	0	0	1		\$ 68,662.41

I hereby certify that I have audited the claims for the 1 checks and 0 electronic disbursements above, in the total amount of \$ 68,662.41 You are hereby authorized and directed to pay to the claimants certified above the amount of each claim allowed and charge each to the proper fund.

9/2/2026
Date

Emily Merry
Claims Auditor

Emily Merry

Claims Auditor

Claims Audit Report NRW CSD Warrant 0015

9/3/2026

Summary of findings:

I checked all transactions in Warrant 0015 dated 9/04/2026 and had no findings.

September 03, 2026
02:11:17 pm

North Rose-Wolcott Central School Dist

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Warrant Report

Fiscal Year: 2027

Warrant: 0015-Payables 09/04/26

P.O. Number	Account	Description	Trans/Payment	Invoice Amt. For This Check	Payment Amt.	Check Date
Total for assigned computer checks					118,372.44	
Total for unassigned payments					0.00	
Total for manual checks					0.00	
Total for electronic transfers (manual)					0.00	
Certified warrant amount					118,372.44	
Total of credits associated with cash replacement checks issued					0.00	
Total for Warrant Report					118,372.44	
Net Disbursement by Fund - All Payments						
Fund Summary						
A						\$ 55,249.83
F						9,128.64
H						53,993.97
Total for All Funds						\$ 118,372.44
Bank Account Summary						
Computer Checks		Cash Replacement		EFT's	Transactions	
LYONS BANK GENERAL F	22 Checks (153447-153468)	0	0	0	26	\$ 55,249.83
LYONS BANK SPECIAL A	2 Checks (003624-003626)	0	0	0	2	9,128.64
H- CAPITAL FUND CHEC	1 Check (001228)	0	0	0	1	53,993.97
Total for All Computer Checks						\$ 118,372.44

I hereby certify that I have audited the claims for the 25 checks and 0 electronic disbursements above, in the total amount of \$ 118,372.44 You are hereby authorized and directed to pay to the claimants certified above the amount of each claim allowed and charge each to the proper fund.

9/3/2026 
Date Claims Auditor

Emily Merry

Claims Auditor

North Rose-Wolcott

Organizational Professional Development Plan 2026-2027

North Rose-Wolcott Professional Development Plan 2026-2027

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North Rose-Wolcott CENTRAL SCHOOL DISTRICT

Academics.
Commitment.
Excellence.

Our Vision

North Rose-Wolcott is a community where all learners are engaged in experiences that grow their individual potential.

Our Mission

We will create a community of belonging, with a mindset of continuous learning, by building collaborative relationships.

Legend



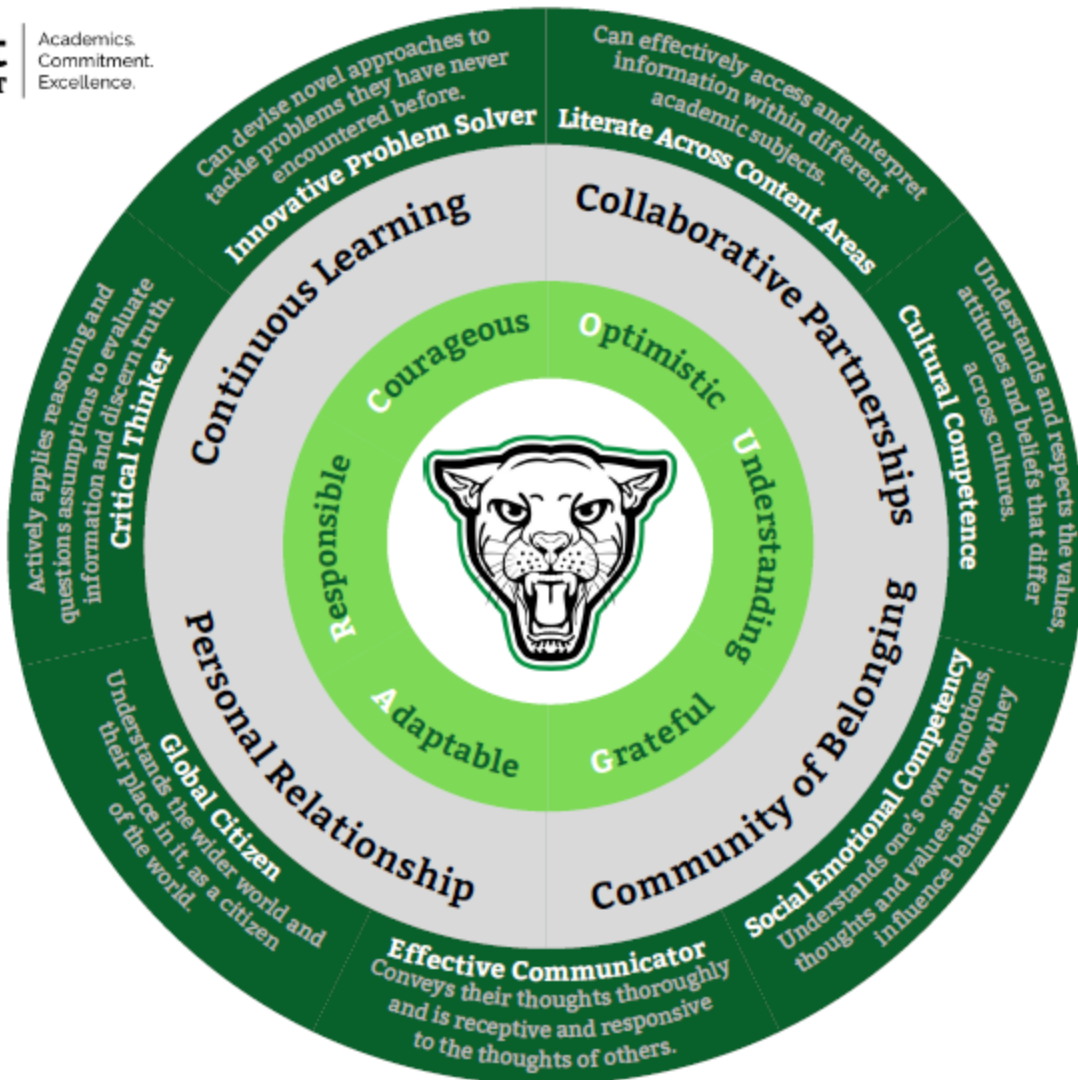
Cougar Values



Community Promises



Portrait of a Graduate



North Rose-Wolcott Professional Development Plan 2026-2027

Introduction

This plan addresses needs based on student achievement data and ESSA accountability measures. It supports the components of the District Strategic Action Plan. These are as follows:

Cougar Pride Traits-Courage, Optimism, Understanding, Grateful, Adaptable, Responsible are the core values our students will be taught.

Promises- Personal Relationships, Community of Belonging, Collaborative Partnerships, and Continuous Learning are what we will provide our students with in the school environment.

Portrait of a Graduate Components- Innovative Problem Solver, Literate Across Content Areas, Cultural Competence, Social Emotional Competence, Effective Communicator, Global Citizen, and Critical Thinker-These are components that all New York State students achieve in a measurable way in order to graduate.

North Rose-Wolcott Professional Development Plan 2026-2027

NRW Student Achievement Data for 2025-2026:

K-4 I-Ready

Grade	Proficiency Rate <i>Early Literacy/Literacy</i> <u>Fall 2025</u>	Proficiency Rate <i>Early Literacy/Literacy</i> <u>Winter 2026</u>	Proficiency Rate <i>Early Literacy/Literacy</i> <u>Spring 2026</u>	Desired Results ELA '25-26 Proficiency Rate
K	21%	54%	79%	41%
1	8%	18%	42%	28%
2	17%	40%	50%	37%
3	16%	35%	51%	36%
4	18%	24%	42%	38%
Grade	Proficiency Rate <i>Early Numeracy/Math</i> <u>Fall 2025</u>	Proficiency Rate <i>Early Numeracy/Math</i> <u>Winter 2026</u>	Proficiency Rate <i>Early Numeracy/Math</i> <u>Spring 2026</u>	Desired Results MATH '25-26 Proficiency Rate
K	22%	54%	65%	42%
1	2%	12%	34%	22%
2	4%	26%	39%	24%
3	1%	13%	36%	21%
4	7%	16%	42%	27%

North Rose-Wolcott Professional Development Plan 2026-2027

Grade	Proficiency Rate I-Ready Reading '25-26 <u>Fall 2025</u>	Proficiency Rate I-Ready Reading '25-26 <u>Winter 2026</u>	Proficiency Rate I-Ready Reading '25-26 <u>Spring 2026</u>	Desired Results I-Ready Reading '25-26 Proficiency Rate
5	28%	31%	34%	38%
6	9%	21%	20%	19%
7	23%	28%	35%	33%
8	21%	26%	35%	31%
Grade	Proficiency Rate I-Ready Math '25-26 <u>Fall 2025</u>	Proficiency Rate I-Ready Math '25-26 <u>Winter 2026</u>	Proficiency Rate I-Ready Math '25-26 <u>Spring 2026</u>	Desired Results I-Ready MATH '25-26 Proficiency Rate
5	9%	28%	37%	19%
6	7%	22%	26%	17%
7	20%	34%	47%	30%
8	16%	31%	40%	26%

North Rose-Wolcott Professional Development Plan 2026-2027

NYS 3-8 Testing Results 2026

	ELA Proficiency	Math Proficiency	Science
Grade 3	20%	35%	N/A
Grade 4	32%	42%	N/A
Grade 5	31%	36%	34%
Grade 6	21%	25%	N/A
Grade 7	39%	66%	N/A
Grade 8	54%	48%	43%

North Rose-Wolcott Professional Development Plan 2026-2027

NYS Regents Exam Data for 2026

	January 2026 Mastery Rate	January 2026 Passing Rate	January 2026 Passing Rate Including Safety Net	January 2026 Number of Students Tested	June 2026 Mastery Rate	June 2026 Passing Rate	June 2026 Passing Rate Including Safety Net	June 2026 Number of Students Tested
Algebra I	0.00%	21.05%	34.21%	38	1.62%	43.08%	48.78%	123
Algebra II	x	x	x	x	5.26%	89.47%	94.73	19
Geometry	0.00%	0.00%	50.00%	2	17.14%	40.00%	40.00%	35
English Language Arts	20.87%	65.93%	72.52%	91	0%	59.37%	68.75%	32
US History & Government	0.00%	57.14%	57.14%	7	13.75%	63.75%	72.50%	80
Global History & Geography	0.00%	40.00%	40.00%	15	22.78%	68.35%	72.15%	79
Earth & Space Science	x	x	x	x	7.69%	48.7%	48.7%	39
Physical Setting/Earth Science	0.00%	0.00%	0.00%	1	0%	0%	50%	2
Physical Setting/Chemistry	x	x	x	x	0%	26.67%	26.67%	15
Living Environment	28	0.00%	17.85%	25.00%	0%	11.11%	22.22%	18
Life Science: Biology	x	x	x	x	9.37%	76.04%	78.12%	96
Physics	x	x	x	x	66.67%	100%	100%	3

North Rose-Wolcott Professional Development Plan 2026-2027

Professional Development Committee Membership

Name	Title
Megan Paliotti	Assistant Superintendent for Instruction and School Improvement
Mark Mathews	Alternative Learning Center School Principal
Crystal Yarnes	Middle School Principal
Joe Canori	Middle School Assistant Principal
Lisa Visalli	High School Assistant Principal
Nicole Sinclair	High School Principal
Karen Haak	Elementary School Principal
Ben Stopka	Elementary School Assistant Principal
Laurie Elliott	Community Schools Administrator
Marc Blankenberg	Athletic Director
Chelsea Eaton	Director of Special Education
Lindsey Roberts	Teacher/Leadership Council Member
Daniel Kim	Teacher/Leadership Council Member
Patty Weber	Teacher/Leadership Council Member

North Rose-Wolcott Professional Development Plan 2026-2027

Christine Chapman	Teacher/Leadership Council Member
Meagan Pentycofe	Teacher/Leadership Council Member
Melissa Mason	Teacher/Leadership Council Member
Jordan Bradt	Teacher/Leadership Council Member
Lindsay Wiegand	Teacher/Leadership Council Member
Adam Bishop	Teacher/Leadership Council Member
Jill Ricci	Teacher/Leadership Council Member
David Hahn	Teacher/Leadership Council Member
Mike Groth	Teacher/Leadership Council Member
Amy Wiktorowicz	Teacher/Leadership Council Member
Jaqueline Nelson	Teacher/Leadership Council Member
Lillian Sauer	Teacher/Leadership Council Member
William McDermott	Teacher/Leadership Council Member
Lisa Olmstead	Teacher/Leadership Council Member

This plan was developed with this group of instructional leaders on May of 2026

North Rose-Wolcott Professional Development Plan 2026-2027

New York State Department Regulations and Requirements

This professional development plan is in compliance with Commissioner Regulations 100.2 (dd) that requires each district and BOCES to collaboratively create professional development plans that are reviewed annually. Additionally, professional development activities outlined in this plan provide teachers with the opportunities needed to meet and maintain the Continuing Teacher Leader Education (CTLE) requirements as defined by The Board of Regents in Subpart 80-6 of the Regulations of the Commissioner of Education to implement Chapter 56 of the Laws of 2015 relating to the registration process for any holder of a classroom teaching, school leader and teaching assistant certificate that is valid for life (Permanent, Professional and Level III Teaching Assistant) and the establishment of Continuing Teacher and Leader Education (CTLE) requirements for Professional and Level III Teaching Assistant certificate holders.

The content of the North Rose-Wolcott's professional development plan is being supported in part by BOCES, RBERN, RSE-TASC, Teacher Centers, Regional Information Centers and other approved school districts and vendors.

Professional Development will focus on Assessment of Learning-formative, summative, and benchmarks, Restorative Practices, meeting students' needs through the MTSS process and Portrait of a Graduate Components. These priorities were determined based on student data regarding achievement, suspension data, current education needs, and equity for all students.

Philosophy

The purpose of the plan shall be to improve the quality of teaching and learning by ensuring that all administrators, teachers, teaching assistants, and other instructional staff participate in substantial professional development in order that they remain current with their profession and meet the

North Rose-Wolcott Professional Development Plan 2026-2027

learning needs of their students. We are committed to high-quality professional development to provide ongoing growth for practitioners within our organization, as well as to the assessment of ongoing professional development initiatives. Professional development provided to staff is tailored to the needs of the individual, district, and building. It progresses across grade levels (3PreK-graduation) and when appropriate, is continuous and sustained.

We strive to provide professional development in alignment with the New York State Professional Development Standards (<http://www.highered.nysed.gov/tcert/pdf/pdstds.pdf>):

1. **Designing Professional Development:** Professional development design is based on data; is derived from the experience, expertise and needs of the recipients; reflects best practices in sustained job-embedded learning; and incorporates knowledge of how adults learn.
2. **Content Knowledge and Quality Teaching:** Professional development expands educators' content knowledge and the knowledge and skills necessary to provide developmentally appropriate instructional strategies and assess student progress.
3. **Research-based Professional Learning:** Professional development is research-based and provides educators with opportunities to analyze, apply, and engage in research.
4. **Collaboration:** Professional development ensures that educators have the knowledge, skill, and opportunity to collaborate in a respectful and trusting environment.
5. **Diverse Learning:** Professional development ensures that educators have the knowledge and skills to meet the diverse learning needs of all students.
6. **Student Learning Environments:** Professional development ensures that educators are able to create safe, secure, supportive, and equitable learning environments for all students.
7. **Parent, Family, and Community Engagement:** Professional development ensures that educators have the knowledge, skill, and opportunity to engage and collaborate with parents, families, and other community members as active partners in their children's education.

North Rose-Wolcott Professional Development Plan 2026-2027

8. **Data-Informed Professional Practice:** Professional development uses disaggregated student data and other evidence of student learning to determine professional development learning needs and priorities, to monitor student progress, and to help sustain continuous professional growth.
9. **Technology:** Professional development promotes technological literacy and facilitates the effective use of all appropriate technology.
10. **Evaluation:** Professional development is evaluated using multiple sources of information to assess its effectiveness in improving professional practice and student learning.

PD Standards

- A. Professional Growth and Collaboration.** Professional learning fosters a foundation of continuous professional growth characterized by collaborative relationships, reflection, respect, and commitment to student and educator learning.
- B. Expanding Professional Capacity.** Professional learning builds individual and collective capacity for deepening and expanding educator expertise and improving outcomes for all students.
- C. Leadership.** Professional learning develops and fosters skillful leaders who cultivate vision, capacity, advocacy, communication, and support systems.
- D. Professional Learning Approaches.** Professional learning integrates theories, research, and models of adult learning to achieve intended outcomes.
- E. Utilizing Data.** Professional learning incorporates a variety of sources and types of student, educator, and system data to monitor student progress, sustain professional growth, and inform, plan, assess, and evaluate professional learning. .
- F. Cultural Responsiveness.** Professional learning responds to a culturally and linguistically diverse population of learners and promotes academic and social-emotional growth by emphasizing and building upon their cultural strengths, knowledge, and skills.
- G. Engagement Among Diverse Communities.** Professional learning builds capacity for educators, families, community members, and other stakeholders for shared ownership of student and community success.

North Rose-Wolcott Professional Development Plan 2026-2027

Organizational Professional Development Goals

Teachers will receive professional development in order for them to best meet their students' academic, social/emotional, and behavioral needs.
Teachers will improve their understanding of how to reach ELL and SWDs within their classroom at the Tier 1 level and through the MTSS process.
Teachers will improve their understanding of equity, implicit bias and culturally responsive instruction, incorporating them into their practices.
Teachers will learn about and employ restorative practices with students.
Teachers will learn and embed the characteristics of the Portrait of a Graduate into their teaching.

Action Plans

Goal 1: Professional development will be provided during embedded learning time for teachers, after school, during the summer, and asynchronously or synchronously online.

Objective: <i>Teachers will receive professional development that, when implemented, will improve student academic, social/emotional, and behavioral outcomes.</i>			
Activities and Strategies: Professional Development on Restorative Practices, Portrait of a Graduate, and the use of data will be provided to all teachers throughout the school year.			
Inputs	Evidence	Responsibility	Timeline
<i>Social Institute Responsive Classroom</i>	<i>Dates that training is provided</i>	<i>ASI to schedule with presenters</i>	<i>July 2026-June 2027</i>

North Rose-Wolcott Professional Development Plan 2026-2027

<i>Training on the new diagnostic portion of Iready at ES and MS buildings</i> <i>Continued i-ready Math Program training and implementation (UPK-4)</i>	<i>Dates that training is provided</i>	<i>ASI to schedule with Iready trainer</i> <i>Building Principals to provide training throughout the year</i>	<i>July 2026-June 2027</i>
<i>Tier 2/WIN strategies, data tracking, interventions and intervention plans</i>	<i>Meetings using data protocols to evaluate data and create plans</i>	<i>Principals will schedule meetings for these practices to occur regularly.</i>	<i>July 2026-June 2027</i>
<i>CRSE Framework (monthly)</i>	<i>Dates of training provided</i>	<i>Principals to include in professional development training plan</i>	<i>2026-2027</i>
<i>Portrait of a Graduate/Elements of NY Inspires will be taught monthly.</i>	<i>Meeting dates that these trainings occur.</i>	<i>ASI to coordinate with building principals to provide training through SLT members.</i>	<i>September 2026-June 2027</i>

North Rose-Wolcott Professional Development Plan 2026-2027

<i>Equitable Grading</i>	<i>Dates of Training Provided</i>	<i>Admin, SLT members</i>	<i>September 2026-June 2027</i>
<i>Our Local History- Theme-Self Portrait-2nd grade team</i>	<i>Dates of training Provided</i>	Admin, SLT	<i>September 2026-June 2027</i>
<i>BAW Second Edition K-2</i>		<i>ASI to coordinate with building principals to provide training</i>	
<i>UFLI K-1</i>		<i>ASI to coordinate with building principals to provide training</i>	
<i>Pinecone Path UPK</i>		<i>ASI to coordinate with building principals to provide training</i>	
<i>i-Ready Classroom (any ES teachers who need to finish their in-person training)</i>		<i>ASI to coordinate with building principals to provide training</i>	

North Rose-Wolcott Professional Development Plan 2026-2027

Goal 2: The District will prioritize professional development that will result in increased differentiation of instruction for all students.

Objective: North Rose Wolcott CSD will build staff capacity in order to provide instruction that is culturally responsive, accounts for individual student needs, and increases parent involvement.

Activities and Strategies:

- *The District will provide professional development to all instructional staff around cultural responsiveness, differentiation, alternative assessment methods, and parent engagement.*
- *Teachers will receive PD through multiple sources.*
- *The District will apply for the Waiver for ELL PD hours, however will still provide PD that can be applied to ELL's.*
- *There will be specific plans to engage parents.*

Inputs	Evidence	Responsibility	Timeline
<i>Professional development focusing on direct vs. indirect consultant teaching services.</i>	<i>PD is presented. Practices are observed in classrooms.</i>	<i>Director of Special Education</i>	<i>Throughout the year</i>
<i>Professional development on rigor and engagement.</i>	<i>PD is presented. Practices are observed - focus in on Pop-ins</i>	<i>Administration</i>	<i>Throughout the year</i>
<i>Professional development focused on differentiation and scaffolding .</i>	<i>PD is presented. Practices are observed - focus in on Pop-ins</i>	<i>Administration Administration</i>	<i>Throughout the year</i>
<i>Professional development focused on implementation of modifications &</i>	<i>Practices are observed - focus in on Pop-ins</i>	<i>Administration Director of Special Education</i>	<i>Throughout the year</i>

North Rose-Wolcott Professional Development Plan 2026-2027

<i>accommodations.</i>			
<i>Propio Training</i>	<i>PD is presented.</i>	<i>Administration</i>	<i>Opening Days September 2026</i>

Goal 3: School Violence Prevention and Intervention

Objective: For all staff to understand how to keep themselves and students safe.

Activities and Strategies:

- *A district-wide safety team representing all stakeholders meets monthly*
- *Schedule, communicate, and execute required Drills (Lockdown and Evacuation) as outlined in the District Safety Plan*
- *Provide required staff development*
- *Provide intervention through MTSS system that addresses student mental health and wellness*
- *Conduct threat and risk assessments*
- *Implement the Suicide Prevention Plan; Counseling Plan*
- *Train staff and students in Teen Mental Health First Aid and Youth Mental Health First Aid*
- *Utilize School Resource Officer as a preventative measure whereby positive relationships are established between SRO, students, and staff*
- *Utilize SRO to provide instruction for students around the Student Code of Conduct and appropriate internet use.*
- *Implement TapApp, 4 D Scape*
- *Dedicate Professional Development to Social, Emotional, and Physical Safety*
- *Increase teacher capacity in the areas of:*
 - *Effective classroom management*
 - *Integration of social and problem solving for students/Restorative Practices*

<i>Inputs</i>	<i>Evidence</i>	<i>Responsibility</i>		<i>Timeline</i>
<i>Right to Know/Bloodborne</i>	<i>Safe Schools Platform</i>	<i>Superintendent's Office</i>		<i>Opening Day Professional</i>

North Rose-Wolcott Professional Development Plan 2026-2027

<i>Pathogens</i>				<i>Development</i>
<i>Dignity for All Student Act Training</i>	<i>Safe Schools Platform Opening day presentation from Sara Visinguard, school attorney</i>	<i>Superintendent's Office</i>		<i>Opening Day Professional Development</i>
<i>Fire/Lockdown/Lockout/Evacuation Drill Training</i>	<i>Practice Drills and training</i>	<i>Director of Facilities/Building Administrators</i>		<i>Opening Day Professional Development/Throughout the year</i>
<i>Student Safety Teams</i>	<i>Meeting Dates</i>	<i>Assistant Principals</i>		<i>Throughout the year</i>
<i>Social Institute Lessons</i>	<i>Lesson Implementation Calendar</i>	<i>Assistant Principals</i>		
<i>School Resource Officer Program</i>		<i>Superintendent's Office</i>		<i>Throughout the year</i>
<i>Restorative Practices</i>	<i>Training on Professional Development Days and Faculty meetings</i>	<i>Assistant Superintendent for Instruction and Curriculum/Administrators</i>		<i>Throughout the year</i>
<i>Workplace Violence Prevention Program</i>		<i>Human Resources Director</i>		<i>Throughout the year</i>
<i>Mandated Reporter Training</i>	<i>Date of faculty meeting reviewed</i>	<i>Assistant Superintendent/Administrators</i>		<i>Once a year and refresh as needed</i>
<i>Specialized trainings for specific disability areas</i>	<i>Dates of trainings</i>	<i>Director of Special Education & PPS</i>		<i>Throughout the year</i>
<i>Therapeutic Crisis</i>	<i>Initial training and</i>	<i>Director of Special</i>		<i>Throughout the year</i>

North Rose-Wolcott Professional Development Plan 2026-2027

<i>Intervention in Schools</i>	<i>refreshers</i>	<i>Education & PPS</i>		
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Provisions for Mentoring Program

The North Rose Wolcott Mentoring Program is defined by Board of Education policy, as outlined below:

All new teachers at North Rose Wolcott CSD holding an initial certificate will complete a mentored teaching experience within their first year of employment as a teacher. The purpose of the mentoring program is to provide support for new teachers, retention of teachers, and to increase the skills of new teachers.

The mentoring program shall be developed and implemented consistent with any collective bargaining obligation required by Article 14 of the Civil Service Law (i.e., the Taylor Law); however, Commissioner's Regulation does not impose a collective bargaining obligation that is not required by the Taylor Law.

In accordance with Commissioner's Regulations, the elements of the mentoring program include:

Procedure for Selecting Mentors	Staff who would like to be considered to be a mentor will apply and be interviewed. A pool of eligible mentors will be kept for the school year to be assigned as needed.
Role of the Mentors	Mentors will provide confidential guidance and support to the new teacher in all areas of their professional life.
Preparation of Mentors	Mentors will attend a mentor training. Mentor books will be provided to staff to guide them in conversations and supporting the new teacher.
Types of Mentoring Activities	Meetings, workbook activities, phone calls, emails.
Time Allotted for Mentoring	Mentors are paid for any time they provide outside of their regular work day. Mentors are expected to make contact with their mentee at least one time a week using any of the activities listed above.

North Rose-Wolcott Professional Development Plan 2026-2027

Estimated Average Number of Hours each teacher/leader is expected to participate in Professional Learning

Positions	Hours	CTLE hours / choice topics
Teachers	At least 20 hours per year to stay on track for 100 hours	Conference days, staff meetings, BOCES offerings, R-BERN offerings
Teaching Assistants		Conference days, staff meetings, BOCES offerings
Administrators		BOCES Offerings, R-BERN offerings, Other
Support Staff		Conference days, Departmental training, Wayne County trainings

Our professional learning is continuous and sustained.

We have teachers and administrators who teach and present at Higher Ed Institutions.

Our Professional Learning is based on what is needed for students, but also what teachers need. We survey teachers regarding their needs and offer multiple levels of PD to meet each teacher where they are at. At the end of each PD, we ask what the next steps are that we can provide for them to feel supported or to take their learning to the next level.

Provisions for School Violence Prevention and Intervention Training

North Rose Wolcott is committed to hiring teachers who have fulfilled the requirements of certification, including participation in workshops covering school prevention and intervention. Such workshops shall consist of at least two clock hours of training that includes but is not limited to,

North Rose-Wolcott Professional Development Plan 2026-2027

study in the warning signs within a developmental and social context that relate to violence and other troubling behaviors in children; the statutes, regulations, and policies relating to a safe nonviolent school climate; effective classroom management techniques and other academic supports that promote a nonviolent school climate and enhance learning; the integration of social and problem solving skill development for students within the regular curriculum; intervention techniques designed to address a school violence situation; and how to participate in an effective school/community referral process for students exhibiting violent behavior.

Upon request or determination of necessity, North Rose-Wolcott will provide refreshers on school violence prevention and intervention.

Objective: 100% of staff will meet the State requirement for school violence and intervention training.

Strategies:

- 1. A district-wide safety team representing all stakeholders meets monthly*
- 2. At least annually the School District Resource Officer meets with each school's Building Level Safety Team to review a menu of crisis situations, "drill each scenario, and update and revise the Emergency Plans as needed. The school's team and administration will train the school's staff on each of the various situations and scenarios.*
- 3. Each building principal ensures that annual updates are presented to students, parents and staff regarding behavioral expectations.*
- 4. Tap App is available to all staff on all district owned devices to allow anyone to put their school into lockdown or other alerts based on severity.*

Provisions for Teachers Certified in Bilingual and English Language Learner (ELL) Education (*and ELL PD Requirements for other certificate holders*)

North Rose-Wolcott Professional Development Plan 2026-2027

Teachers possessing a Professional certificate in the certificate title of English to speakers of other languages (all grades) or a holder of a bilingual extension under section 80-4.3 of this Title will be provided with a minimum of 50 Percent of Professional Learning clock hours in language acquisition aligned with the core content area of instruction taught, including a focus on best practices for co-teaching strategies, and integrating language and content instruction for English language learners.

Districts will also provide other CTLE certificate holder's, Professional and Level III Teaching Assistants, a minimum of 15 percent of the required Professional Learning clock hours dedicated to the needs of English Language Learners including a focus on best practices for co-teaching strategies, and integrating language and content instruction for English language learners unless the District meets exemption.

North Rose Wolcott teachers may utilize the expertise and trainings provided by the Regional Bilingual Education- Resource Network or other approved sponsors to fulfill these requirements.

North Rose-Wolcott meets (and will apply for an) exemption from the professional development requirements in language acquisition for ELLs.

**There are fewer than 30 English language learner students enrolled or English language learners make up less than five percent of the North Rose-Wolcott total student population as of such date as established by the commissioner.*

*Recommended PD Provider:
R-BERN*

PROFESSIONAL DEVELOPMENT PLAN STATEMENT OF CERTIFICATION

School District: _____ BEDS Code: _____

North Rose-Wolcott Professional Development Plan 2026-2027

The superintendent certifies to the Commissioner that: (1) The planning, implementation and evaluation of the plan were conducted by a professional development team that included a majority of teachers and one or more administrator(s), curriculum specialist(s), parent(s), higher education representative(s), and others identified in the plan. (2) The requirements of CR 100.2 (dd) to have a professional development plan for the succeeding school year have been met. (3) The school District or BOCES has complied with the professional development plan applicable to the current school year. (4) The plan focuses on improving student performance and teacher practice as identified through data analysis. (5) The plan describes professional development that: • is aligned with state content and student performance standards; • is articulated within and across grade levels; • is continuous and sustained; • indicates how classroom instruction and teacher practice will be improved and assessed; • indicates how each teacher in the district will participate; and • reflects congruence between student and teacher needs and district goals and objectives. (6) The plan describes how the effectiveness of the professional development will be evaluated and indicates how activities will be adjusted in response to that evaluation. (7) The plan complies with CR 100.2(dd) to: • describe and implement a mentoring program for new teachers; • provide teachers holding a professional certificate with opportunities for completing 100 hours of professional development (CTLE) every five years; • ensure that level III teaching assistants and long-term substitute teachers participate in professional development activities, • state the average number of hours each teacher is expected to participate in professional in the school year(s) covered by the plan; • describe how all teachers will be provided professional development opportunities directly related to student learning needs as identified in the school report card and other sources; • provide staff with training in school violence prevention and intervention; and • provide professional development to all professional and supplementary school staff who work with students with disabilities. (8) The plan has been reviewed and/or revised in accordance with the most current version of 100.2 (dd). The latest version of CR 100.2 (dd) can be found at: <http://www.emsc.nysed.gov/part100/pages/1002h.html>. (9)

The plan or the annual update to the plan was adopted at a public meeting by the Board of Education. _____

Print Name of Superintendent of Schools _____ Michael L. Pullen _____

Original Signature of Superintendent of Schools _____

Date _____